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Price information, travel times and other factual information provided in this work are correct at the time of the first press, but Cambridge University Press does not guarantee the accuracy of such information from then on. Content Award VII to the Student VIII to the teacher X Present 1 AM / IS / are 2 am / is / are (questions) 3 am I doing (continuous present) 4 are you doing? (Present continuous questions) 5 I / Labor / how etc. (Simple present) 6 I don't ... (simple negative present) 7 do y or u ...? (Present simple questions) 8 I am doing (continuous present) and I do (simple present) 9 I ... and I go ... the 10 years was / we were 11 worked / obtained / went etc. (Past simple) 12 I didn't ... you ...? (Past simple negative and questions) 13 I was doing (continuous past) 14 I was doing (continuous past) and I did (simple past) Perfect present 15 I did (perfect present 1) 16 I have ju st ... I already ... I still have no ... (perfect present 2) 17 Have you ever ...? (Perfect present 3) 18 How long do you have ...? (Perfect present 4) 19 Per after which makes 20 I did (perfect present) and I did (past) passive 21 is done (passive 1) 22 was done (passive 2) i of the verb 23 to be / have / do in the current and past times 24 regular and irregular future 25 verbs what are you doing tomorrow? 26 I'm going to ... 27 Will / Will 1 28 Will / Will / Will 2 If you're not sure safe To study, use the study guide on page 271 modal, imperative, etc. 29 Could be May 30 and 31 should not need to need to need 32 should 33 ... 34 Would you like ...? I'd like ... 35 you do this! Do not do it! Let's do it! 36 I used it ... there and 37 there are 38 there was / were / were there will be 39 ... it ... auxiliary verbs 40 I am, not etc. 41 Are you? No? Also etc. 42 / So I / not even 43 is not, no, no, not etc. (Negative) questions 44 I t ...? you have ... ? do ... ? Etc (questions) 1 45 Who saw you? Who did you see? (Questions 2) Those who are talking about? Coma? (Questions 3) 47 W Hat ...? Which ...? Like ...? (Questions 4) How long does it take ...? 49 Do you know where ...? I don't know what at ... etc. ERGT reported speech 50 She said Th a t ... he told me ... -MG and ... 51 Work / Job Go / Going / Doing 52 a ... (I want to do) and -ing (I like to do) 53 I want you ... I told you ... 54 I went to the store for ... co, get, do, do and get 55 go to, ... go ahead ... go ... go -ing 56 get 57 do and make 58 pronouns and possessive 59 I / I / he, etc, etc. 60 my / of her / it etc. 61 Whose is this? MY / YOUR / IT etc. 62 I / me / my 63 myself / yourself / yourself etc. 64 -s (Kate / my brother's car camera, etc.) IV if you are not sure what units study, use the study guide of OH Page 273 A and 65 A / A ... 66 train (s) Bus (s) (singular and plural) 67 a bottle / some water (numerable / not numerable 1) 68 a cake / some cakes (numerable / not numerable 2) 69 A / A and the 70 ... 71 Go to work Go home Go to the cinema 72 I like the music I hate the music I hate the exams 73 ... (places names) Determiners and pronouns 74 This / who / these 75 one / those 76 some and any 77 not + none nobody 78 not + none / none / nothing nobody / none / nient/thunybod / nient/ol one / nient nient 79 someone / no / nowhere etc. 80 Every and all 81 Some né / none 82 NA © 83 very many 84 (a) Little (a) few adjectives and adverbs 85 years / beautiful / interesting etc. (Adjectives) 86 quickly / badly / suddenly etc. (ABBS) 87 Old / old expensive / more expensive 88 Over old ... more expensive ... 89 Not like ... Like 9 0 The oldest the most expensive 91 sufficient 92 Word Order 93 speaks very well L English, (Word Order 1) 94 always / usually / often etc. (Word Order 2) 95 Still yet 96 give me that book! From it to me! Conjunctions and clauses 97 and but or so because 98 when ... 99 If we go ... if we see ... etc. 100 If you had ... if we w ent ... etc. 101 a person who ... one thing that / who ... (related clauses 1) 102 The people we met the hotel where you have been to (relative clauses 2) if you are not sure what units study, use the Study Guide on page 271 V Prepositions 103 to 8 Edge Monday in April 10 from ... Starting from 105 before after 106 forward (posts 1) 107 forward (Places 2) 108 A (places 3) 109 below, opposite etc. 110 up, beyond, through 111 onwards with about 112 fear ... , good to ... EC / at / for etc (prepositions) + -ing 113 Listen ... , look ... etc. (Verb + preposition) Frasal verbs 114 Go to, fall, run away, etc. (Frasal verbs 1) 115 Set on shoes put shoes on (Phrasal Verbs 2) Appendixes Appendix 1 Active and Passive 243 Appendix 2 Irregular verbs 244 Appendix 3 Irregular verbs in groups 245 Appendix 4 Short for MS (He / wi / not etc.) 246 Appendix 5 Spelling 248 Appendix 6 Frasal Verbs (Take Off / Molent etc.) 250 Appendix 7 Frasal Verbs + Object (Put a fire / renounce work, etc.) 251 Additional exercises 252 Studio guide 271 Button for exercises 283 Key For additional exercises 310 button to study guide 313 index 313 if you are not sure Unit study, use the student's guide on page 271 (which works without a teacher) This is a grammar book for elementary English students. There are 115 units in the book and every unit concerns a English grammar point. There is a list of units at the beginning of the book (content). Do not study all the units in order from beginning to end. It is better to choose the units you need to do. For example if you have a problem with the perfect present (/ I've been, it did etc.), Study Unit 15-20. Use content or index (on the back of the book) to find the unit (or units) you need. If you are not sure what units you need to study, use the study guide at the back of the book. Study Guide (pages 271-282) VIII each unit is two pages. The information is on the left page and the exercises are on the right: information I am doing (continuous present) | The exercises studies the left page (information): And then do the exercises on the right page. Use the key to check your answers. The key is pages 283-309. Study the page on the left again, if necessary. Appendix 3 Irregular verbs in groups Do not forget the seven appendices on the back of the book (pages 243-251). These will give you information about active and passive forms; irregular verbs, short shapes; Spelling and frasal verbs. There are also additional exercises on the back of the book (pages 252-270). There is a list of these exercises on page 252. The teacher the most important features of this book are: O is a grammar book. It does not deal with other aspects of the language. Or a for elementary students. It does not cover grammar areas that are not normally taught at elementary level. Or is a reference book with exercises. It is not a course book and has not been progressively organized. Or is addressed to students and intended for personal study. Organization of the book There are 115 units in the book, each of which focuses on a particular area of grammar. The material is organized in grammatical categories, such as times, questions and articles. Units are not ordered based on difficulty and should therefore be selected and used in the appropriate order for the student. The book should not be worked from beginning to end. The units are listed in the contents and there is a complete index at the end of the book. Each unit has the same format consisting of two pages in front. The grammar point of TTI is presented and explained on the left page and the corresponding exercises are on the right. There are seven appendices (pages 243-251) who deal with active and passive forms, irregular verbs, short forms (contractions), spelling and frasal verbs. It could be useful for teachers to attract student attention to these. At the back of the book there is a series of additional exercises (pages 252-270). These exercises provide a "mixed" practice that brings together the grammar points from a number of different units (especially those relating to the forms of the verb). There are 35 exercises in this section and there is a complete list on page 252. Even at the back of the book there is a guide to the studio to help students decide which units study - see page 271. Finally, there is It's a key (pages 283-309) for students to check their answers to all book exercises. An issue without the study guide and the key is available for teachers who would prefer it for their students. Level The book is for elementary students, ie students with very little English, but not for full beginners. It is mainly intended for elementary students who are beyond the first phases of a beginner's course. It could also be used by low-intermediate students whose grammar is weaker than the other aspects of their English or who have problems with particular areas of basic grammar. The explanations are aimed at the elementary student and are therefore simple and short as possible. Even the vocabulary used in examples and exercises was limited so that the book can Used at this level. Using the book the book can be used by students who work alone (see the student) or as a material of the additional course. In both cases the book can serve as a one Grammar book. When used as a didactic material, the book can be used for immediate consolidation or for the next review or repair work. It could be used by the whole class or individual students need help and more practice. In some cases it can be desirable to use the left pages (presentation and explanation) in the classroom, but it should be noted that these were written for the individual and reference study. In most cases, it would probably be better for teachers to present the grammar point in their favorite way with the status status to do homework. The left page is therefore available for future use by the student. Some teachers prefer to keep the book for auditing and repair work. In this case, individual students or groups of students can be addressed to the appropriate units for study and practice. x unit1 am / is / are (m name y is lisa. (American rm. they are chicag ^ ^ u a but sta d en t, j i my father is a doctor and my mother is a journalist. / * A 0 preferred color is blue ay. ^ My favorite sports are football and swimming. J am Interest for art. *) (^ t not interested in politics. ^ Lisa negative positive are (I 'm) he (he is) she is (she is) (is) that (we're) (you are) that (I'm) 1 are not (they are not) that you don't it is (he is not, or it's not) (she is not or it's not) (it's not or we're not) (we're not or we're not) (you're not there o Yes Aren 'T) (I'm not or are not) Shortforms Shortform I have cold. Can you close the window, please? I am 32 years old. My sister is 29. Steve is sick. He is in bed. My brother He is afraid of dogs. It's ten. You're late again. Ann and I are good friends. The keys are on the table. I'm tired, but I'm not hungry. Lisa is not interested in politics. She is interested in Art. James no N is a teacher. He is a student. Those people are not English. I am Australian. It's today sun, but it's not hot. that of = ie there is = there's here = here is or thanks. It's very kind of you. Or look! There is Chris. 'Here is your key.' 'Thanks.' your key / (any questions) -ã, Å »Unit 2 there is / are -age,* Unit 37 of a / one -ã, Å »Unit 65 Short forms - Å »Appendix 4) Exercises Write short module (you are / we are not so on). 1 You are 3 is 3 is not a 5 are not 2 I am 4 which is 6 are not Morning writing, it's or I'm not. 1 time is " beautiful today. 5th here, Helen. 2 is not rich. 6 And my brother good tennis players. 3 This bag heavy. 7 em lly a Home. His children at school. 4 These heavy bags. 8 I have a taxi driver. My nurse sister. F B Complete the sentences. 1 Steve is sick as in bed. 2 I'm not hungry, but thirst. 3 Mr. Thomas is a very old man 98. 4 These chairs are not beautiful, but comfortable. 5 The weather is beautiful today warm and sunny. 6 delay. " No I'm not. I'm early! 7 Catherine is not at home to work. 8 the coat. ' Oh thanks a lot.

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